CALL FOR PARTICIPANTS

INTERNATIONAL INDIGENOUS WOMEN´S FORUM-IIWF
INDIGENOUS WOMEN´S GLOBAL LEADERSHIP SCHOOL -IWGLS

IWGLS is pleased to call for indigenous women from the Arctic and the Pacific regions in the:

Program on Human Rights and International Advocacy Skill
Ninth Edition

I. BACKGROUND

The International Indigenous Women’s Forum values practical learning, the recovery of own knowledge and the mutual enrichment existing between theory and practice. Through the Indigenous Women’s Global Leadership School (IWGLS), FIMI has implemented eight editions of the Program on Human Rights and International Advocacy Skills, as a result of this experience it affirms that the empowerment and development of the leadership skills of indigenous women is possible to achieve through processes that combine effective participation, capacity building and institutional strengthening.

At present have participated:

215 indigenous women
51 countries of the different sociocultural regions
who in training sessions have combined the participation and implementation of an advocacy plan at local, regional and international levels
The capacity building program has been carried out in three stages: the first one consisted of online learning through a virtual platform; the second includes intensive seminars on the global agenda of Indigenous Peoples at the United Nations and at the Institute for the Study of Human Rights of Columbia University. This second stage includes the implementation of knowledge through active participation in the session of the Permanent Forum on Indigenous Issues. Finally, in a third stage, they have implemented their advocacy plans formulated during the virtual stage.

In 2022, the Global Leadership School will implement the Ninth edition of the International Program aimed at indigenous women activists in the framework of the special theme of the UNPFII Twenty-First Session:

“Indigenous Peoples, business, autonomy and the human rights principles of due diligence including free, prior and informed consent”.

II. GENERAL OBJECTIVE

Contribute to increasing capacities for the participation and international impact of Indigenous Women from the 6 socio-cultural regions, through a comprehensive and relevant training program, to strengthen the individual and collective leadership capacities of the participants for the promotion and full exercise of the individual and collective human rights of Indigenous Women and their respective Peoples.

III. METHODOLOGY

The program is organized in 390 hours, of which 190 hours are theoretical and 200 practical hours, which are developed in eight months, with a modular study regime. They are distributed in three phases: a first virtual phase of 3 months; a face-to-face phase of two weeks, of which one week coincides with the Sessions of the Permanent Forum on Indigenous Issues at the UN; and then a virtual tutorial and practice phase of four months to implement the political advocacy plan that each student formulates. The program is offered in English and Spanish. Participants will have a tutor who will accompany them throughout the program through activities in which they can use other languages.
Theoretical hours are organized in virtual sessions, forums and seminars, as well as in face-to-face talks and seminars. The practical hours will be carried out through community activities to document and systematize relevant information, participation in events during the week of sessions of the Permanent Forum on indigenous issues at the UN in New York and, the development and implementation of a policy advocacy plan.

The technological tools for this phase are the following:

**Zoom platform for virtual classes.**

**Moodle for virtual forums, bibliographic readings, guidelines for weekly tasks and for students to upload their homework.**

### IV. ADMISSION PROFILE

The “Program on Human Rights and International Advocacy Skills” is aimed at Indigenous Women with the following characteristics:

- Women members of Indigenous Peoples.
- Preferably speakers of an indigenous language.
- With knowledge of their people, their tradition, their identity and their organizational process.
- Availability of a computer Internet connection.
- Have the endorsement letter, constancy, etc. other mechanisms that ensure a transparent selection process and supported by the community or organization.
- Prove membership, attachment, recognition and/or acceptance of any community, indigenous organization or network, whether mixed or only for women.
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- Generational diversity will also be promoted.
- We will have a balance in areas of experience.
- A balance between the origin of the seven socio-cultural regions will be favored.
- The organization that endorses, undertakes to become a practice center and organizational support for the participant, for the implementation of its Advocacy Plan and participate in the follow up during and after the training.
- To have proven experience in the annual theme of the session of the Permanent Forum on indigenous issues at the UN or the theme prioritized by the Global Leadership School. Availability to attend online teaching activities.

It is proposed that at least 50% of the participants should come from or be endorsed by regional networks, 30% from other organizations and 20% from IIWF Program processes, provided they meet the requirements specified above.

V. APPROVAL REQUIREMENTS

To achieve certification, participants must meet the following requirements:

- 80% of academic hours
- Presentation and implementation of the Political Advocacy Plan
- Participation in 80% of virtual forums and seminars
- Participate in the complete development of the program that due to force majeure will be fully implemented online
VI. TECHNICAL REQUIREMENTS

a. The applicant must have regular internet Access.

b. Basic management of Spanish, French or English oral and written.

VII. DEGREE PROFILE

At the end of the program, the participant is expected to achieve the following profile:

- Committed women, with collective vision, capable of making a political impact at the local, regional, national and international levels in the defense of the rights of Women and Indigenous Peoples, applying human rights, gender, intersection and intercultural approaches.

- Leader with experience at the UN Permanent Forum on Indigenous Issues.

- Leader capable of arguing, expressing opinions, presenting and debating ideas in platforms for participation and defense of the rights of Women and Indigenous Peoples.

- Women leaders who actively contribute to the construction of intercultural, non-discriminatory societies through the strengthening of their organizations and political participation at different levels.
Leader committed to the gender perspective, defender of women’s rights, who ensures the visibility of women’s issues, their struggles and contributions in the social, political, economic and educational fields.

Leader with critical, reflective vision, with analytical tools and knowledge that allows her to contribute effectively in the inclusion of women’s agenda within their communities and organizations.

Leader capable of reflecting on the identity of Indigenous Women, and of recognizing in themselves the marks of domination, violence, mistreatment in the different spheres of their lives and to enhance their life experience in favor of improving their quality of life and strengthening the women of their community.

Leader capable of making an effective impact on the specific problems of her communities and the Indigenous Peoples through public management or the development of specific training, political organization and local development actions.

Leader with the capacity to carry out tasks of information, communication to the media, socialization, argumentation, training, promotion and defense of the rights of Women and Indigenous Peoples.

Will be able to carry out tasks of reflection, analysis, systematization, planning and elaboration of a plan of political advocacy.

Will be a leader with the capacity and commitment to replicate her knowledge, both from the Global Leadership School, and from other training processes.
VIII. APPLICATIONS

Applicants must submit the following documentation:

a. **Fill out the application form**, [https://forms.gle/dXSwUWQaoDaRWixp8](https://forms.gle/dXSwUWQaoDaRWixp8). At the end of the form, the candidate must upload the documents referred in paragraph b, c and d.

b. **A supporting letter** from an indigenous organization or network; preferably from the organization in which the applicant works. This letter should be addressed to Teresa Zapeta, Executive Director of FIMI/IIWF.

c. **Commitment letter** from the applicant to participate in the entire online program.

d. **A brief letter** (no more than one page), on the main advocacy action that would be developed during the Program if selected as a participant; this has to relate to the special theme of the UNPFIs Twenty-First Session: “Indigenous Peoples, business, autonomy and the human rights principles of due diligence including free, prior and informed consent.”

All documents must be sent from the date of issue of this call and until December 29th 2021.

IX. SCHEDULE

- **Open Call**: November 26 – December 29, 2021
- **Pre-selección of participants**: February 10-14, 2022
- **Interview of shortlisted**: February 17-21, 2022
- **Notification of results to the participants**: February 4, 2022
- **Start of the program**: February 9, 2022